

Quarterly Grants Update, 4th Quarter.
July 1, 2024 - June 30, 2025

Federal Grant Title MUNIS	Approved Grant Amount	Expended	Expended & Encumbered	Remaining
GLEAM Cohort 1 Summer Fund	\$ 18,000	\$ 4,638	\$ 4,638	\$ 13,362
GLEAM Cohort 2 Summer Fund	\$ 10,000	\$ 4,936	\$ 4,936	\$ 5,064
Vacation Acceleration Academies	\$ 297,663	\$ 289,348	\$ 289,348	\$ 8,315
McKinney Vento	\$ 85,000	\$ 76,120	\$ 76,120	\$ 8,880
21st CCLC Enhance Program	\$ 30,000	\$ 29,054	\$ 29,054	\$ 946
MASS Grad	\$ 49,000	\$ 48,918	\$ 48,918	\$ 83
Strengthening Career and Technical Education (Perkin)	\$ 185,220	\$ 182,317	\$ 182,317	\$ 2,903
21st CCLC -Moody Continuation (July)	\$ 220,000	\$ 191,230	\$ 197,288	\$ 22,712
Rethinking Discipline Initiative	\$ 40,000	\$ 40,000	\$ 40,000	\$ -
21st CCLC- Exemplary Programs	\$ 184,178	\$ 173,516	\$ 173,516	\$ 10,662
Targeted Assistance Grant	\$ 200,000	\$ 188,287	\$ 188,287	\$ 11,713
Promoting Safe and Healthy Learning Envnt (Opt 1)	\$ 40,000	\$ 31,251	\$ 31,436	\$ 8,564
Promoting Safe and Healthy Learning Envnt (Opt 2B)	\$ 50,000	\$ 36,970	\$ 36,970	\$ 13,030
Promoting Safe and Healthy Learning Envnt (Opt A) High School Internship	\$ 60,000	\$ -	\$ 48,000	\$ 12,000
Promoting Safe and Healthy Learning Envnt (Opt F) Youth Participatory Action Research	\$ 75,000	\$ 1,000	\$ 60,000	\$ 15,000
21st CCLC -Public School Continuation (Sept)	\$ 743,976	\$ 716,679	\$ 716,679	\$ 27,297
21st CCLC (SALT) Grant -High School	\$ 155,000	\$ 153,354	\$ 154,886	\$ 114
Acceleration Academies	\$ 81,000	\$ 72,028	\$ 80,508	\$ 492
School Nutrition Equipment	\$ 5,464	\$ 5,464	\$ 5,464	\$ -
IEP CFDA # 84.027A	\$ 80,000	\$ 79,889	\$ 79,889	\$ 111
Refugee School Impact	\$ 130,912	\$ 100,487	\$ 100,487	\$ 30,425

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GLEAM School Year	\$ 177,500	\$ 167,063	\$ 176,014	\$ 1,486
Full-Service Community School	\$ 500,000	\$ 213,203	\$ 271,203	\$ 228,797
American School Prize	\$ 300,000	\$ -	\$ 123,800	\$ 176,200
Playful Learning Institute Competitive	\$ 175,000	\$ 21,667	\$ 105,000	\$ 70,000
Title IV CFDA # 84.424 A	\$ 462,052	\$ 383,345	\$ 398,345	\$ 63,707
Title I CFDA #84.010 A	\$ 7,052,298	\$ 6,121,885	\$ 6,161,265	\$ 891,034
IDEA Grant	\$ 4,790,257	\$ 4,152,739	\$ 4,165,638	\$ 624,619
Early Childhood SPED IDEA	\$ 107,076	\$ 64,870	\$ 84,041	\$ 23,035
Title III Part A	\$ 49,097	\$ 312	\$ 312	\$ 48,785
Title III CFDA#84.365 A	\$ 659,016	\$ 514,910	\$ 574,520	\$ 84,496
Title II CFDA #84.367 A	\$ 617,152	\$ 605,243	\$ 609,638	\$ 7,514
Total Federal Grants	\$ 17,629,861	\$ 14,670,722	\$ 15,218,514	\$ 2,411,347

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State Grant Title MUNIS	Approved Grant Amount	Expended	Expended & Encumbered	Remaining
Multilingual Newcomer and Homeless Support	\$ 100,000	\$ 98,279	\$ 98,279	\$ 1,721
Emergency Homeless Support for Extraordinary Needs	\$ 75,940	\$ 56,032	\$ 56,032	\$ 19,908
Farming Reinforces Education and Student Health	\$ 30,000	\$ 27,891	\$ 27,891	\$ 2,109
Influence 100	\$ 1,000	\$ 1,000	\$ 1,000	\$ -
Career Connected Learning Program Development	\$ 35,000	\$ 34,200	\$ 34,200	\$ 800
MyCAP Planning and Implementation	\$ 18,490	\$ 18,193	\$ 18,193	\$ 297
Register Teacher Apprenticeship	\$ 5,850	\$ 5,850	\$ 5,850	\$ -
GED Test Center	\$ 8,856	\$ 8,828	\$ 8,828	\$ 28
Safe & Supportive Schools (337)	\$ 10,000	\$ 9,945	\$ 9,945	\$ 55
SEL, Behavioral & Mental Health	\$ 100,000	\$ 98,780	\$ 98,780	\$ 1,220
STARS Residency Grant	\$ 5,000	\$ 4,992	\$ 4,992	\$ 8
Creative Projects for Schools	\$ 5,000	\$ 5,000	\$ 5,000	\$ 0
Support Art & Cultural Vitality Team	\$ 11,225	\$ 11,224	\$ 11,224	\$ 1
Afghan Refugee Support (summer)	\$ 239,000	\$ 164,241	\$ 164,241	\$ 74,759
Teacher Diversification Grant	\$ 43,767	\$ 43,525	\$ 43,525	\$ 242
Summer Food Service Program: Expansion, Access, Training and Start-Up (SFSP EATS)	\$ 18,491	\$ 18,333	\$ 18,333	\$ 158
Safe & Supportive Schools (335)	\$ 10,000	\$ 9,155	\$ 9,155	\$ 845
Civics Teaching & Learning	\$ 54,964	\$ 24,859	\$ 27,859	\$ 27,105
Early College Support	\$ 75,000	\$ 72,195	\$ 72,195	\$ 2,805
Interpreter in the Education Training Grant	\$ 35,000	\$ 34,996	\$ 34,996	\$ 4
Adult Ed and Family Literacy	\$ 1,781,790	\$ 1,760,772	\$ 1,760,772	\$ 21,018

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CFCE	\$ 303,175	\$ 303,120	\$ 303,120	\$ 55
Free Application for Federal Student Aid	\$ 24,240	\$ 13,682	\$ 13,682	\$ 10,559
CPPI	\$ 864,736	\$ 895,575	\$ 895,575	\$ (30,839)
Total State Grants	\$ 3,856,524	\$ 3,720,664	\$ 3,723,664	\$ 132,860

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Private Grant Title MUNIS	Approved Grant Amount	Expended	Expended & Encumbered	Remaining
Portrait Of Graduate (Year 1 of 3)	\$ 175,000	\$ 163,303	\$ 170,128	\$ 4,872
FORTALEZA Grant	\$ 3,990	\$ 3,500	\$ 3,500	\$ 490
OpenSciEd	\$ 109,430	\$ 74,565	\$ 86,365	\$ 23,065
Project Bread	\$ 5,000	\$ -	\$ 4,987	\$ 13
Mass Life Science	\$ 265,581	\$ 231,942	\$ 236,442	\$ 29,139
Music Grant	\$ 2,850	\$ 2,806	\$ 2,814	\$ 36
Mosaic Lowell Mini Grant	\$ 1,000	\$ 996	\$ 996	\$ 4
Fredrick Weber Foundation	\$ 2,000	\$ 996	\$ 996	\$ 1,004
Democratic Knowledge Project Grant	\$ 37,653	\$ -	\$ -	\$ 37,653
Cummings Foundation	\$ 75,000	\$ 75,000	\$ 75,000	\$ -
Bridge for Resilient Youth in Transition	\$ 84,742	\$ 53,018	\$ 53,018	\$ 31,724
EOS Foundation	\$ 2,000	\$ 1,985	\$ 1,985	\$ 15
Brookline Center	\$ 147,000	\$ 147,000	\$ 147,000	\$ -
Crisis Training & Support Initiative	\$ 20,300	\$ 16,950	\$ 16,950	\$ 3,350
ParentChild Plus	\$ 11,000	\$ -	\$ -	\$ 11,000
PLTW for Lincoln	\$ 11,000	\$ 4,492	\$ 4,492	\$ 6,508
OpenSciEd for Robinson	\$ 23,600	\$ -	\$ -	\$ 23,600
Democratic Knowledge Project Grant	\$ 37,653	\$ -	\$ -	\$ 37,653
Total Private Grants	\$ 1,014,799	\$ 776,553	\$ 804,673	\$ 210,126

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Federal Grant Title MUNIS	Description	Start Date	Grant End Date
GLEAM Cohort 1 Summer Fund	The Growing Literacy Equity Across Massachusetts (GLEAM). This grant is to improve access to high-quality preschools, especially for historically underserved students.	7/1/24	9/30/24
GLEAM Cohort 2 Summer Fund	The Growing Literacy Equity Across Massachusetts (GLEAM) grant aims to expand access to high-quality preschool programs, with a focus on supporting historically underserved students.	7/1/24	9/30/24
Vacation Acceleration Academies	This grant is to support the implementation of math focused Acceleration Academies during the 2024 April school vacation week (Option A) and the implementation of Acceleration Academies during summer 2024 to help accelerate the learning of students.	7/8/24	9/30/24
McKinney Vento	The grant provides funding for programs that help students who are homeless.	7/1/24	6/30/25
21st CCLC Enhance Program	This grant program aims to strengthen the capacity of funded 21st Century Community Learning Centers (CCLC) out-of-school time (OST) programs to provide the necessary supports that ensure students with Individualized Education Programs (IEPs) have meaningful access to and full inclusion in all aspects of programming.	12/16/24	6/30/25
MASS Grad	The purpose of this federally funded competitive grant opportunity is to provide supplemental support for dropout prevention and reengagement efforts in high schools with high dropout rates.	10/23/24	6/30/25
Strengthening Career and Technical Education (Perkin)	The purpose of this federal grant is to assist school districts in enhancing secondary-level programs that align with Massachusetts' expectations for Career and Technical Education and career-connected learning, as defined by the Massachusetts State Plan for implementing the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V), P.L. 115-224.	9/19/24	6/30/25
21st CCLC -Moody Continuation (July)	This grant is to support students and families from all identities and cultures with a focus on those that have been historically marginalized — including, but not limited to students who are Black, Indigenous, and People of Color (BIPOC), emerging multilingual students, students living in poverty, and students with disabilities	9/26/24	6/30/25
Rethinking Discipline Initiative	This competitive grant aims to reduce the inappropriate or excessive use of long-term suspension and expulsion, including addressing disparities in suspension and expulsion rates for students with disabilities and students of color.	11/13/24	6/30/25

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21st CCLC- Exemplary Programs	This grant supports students and families from all identities and cultures, with a particular focus on those who have been historically marginalized, including but not limited to Black, Indigenous, and People of Color (BIPOC), emerging multilingual students, students living in poverty, and students with disabilities.	9/26/24	6/30/25
Targeted Assistance Grant	This grant program supports the implementation of needs identified through the district prioritization process or a similar method used to determine the district's highest priorities for improvement.	9/27/24	6/30/25
Promoting Safe and Healthy Learning Envnt (Opt 1)	This grant supports districts and schools in amplifying student voice to strengthen safe, supportive, and healthy learning environments from Preschool through 12th Grade.	7/1/24	6/30/25
Promoting Safe and Healthy Learning Envnt (Opt 2B)	This grant supports districts and schools in amplifying student voice to enhance safe, supportive, and healthy learning environments from Preschool through 12th Grade.	9/5/24	6/30/25
Promoting Safe and Healthy Learning Envnt (Opt A) High School Internship	The purpose of this grant is to support districts/schools in elevating student voice in order to strengthen safe, supportive and healthy learning environments, Preschool through 12th Grade.	3/4/25	6/30/26
Promoting Safe and Healthy Learning Envnt (Opt F) Youth Participatory Action Research	The purpose of this grant is to support districts/schools in elevating student voice in order to strengthen safe, supportive and healthy learning environments, Preschool through 12th Grade.	3/4/25	6/30/26
21st CCLC -Public School Continuation (Sept)	This grant supports the continued implementation of academically enriching programs offered during out-of-school time (OST) and/or through an extended school day (ELT).	8/14/24	6/30/25
21st CCLC (SALT) Grant -High School	This grant program supports the implementation of academically enriching programming during Out-of-School Time (OST) — both during the school year and summer — to increase student engagement, deepen learning, and contribute to a well-rounded education.	9/30/24	6/30/25
Acceleration Academies	The purpose of this federally funded targeted grant is to support district and school implementation of Acceleration Academies, an evidence-based academic intervention with a proven track record of positive academic outcomes for students, during the February and/or April school vacation weeks.	11/1/24	6/30/25
School Nutrition Equipment	The purpose of the competitive School Nutrition Equipment Assistance Grant for Schools is to allow School Food Authorities (SFA) to purchase equipment needed to serve healthier meals that meet the updated meal patterns, with emphasis on serving more fruits and vegetables in school meals, improving food safety, expanding access, and to	2/6/25	6/30/25

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	help support the establishment, maintenance, or expansion of the National School Lunch and School Breakfast Program.		
IEP CFDA # 84.027A	The purpose of Fund Code 274, the Individuals with Disabilities Education Act (IDEA) Part B Federal Targeted Special Education Program Improvement Grant, is to support schools and districts in implementing IEP Improvement Projects, with a strong emphasis on transitioning to the use of newly revised forms and processes.	2/5/25	9/30/25
Refugee School Impact	The Refugee School Impact (RSI) grant aims to improve overall academic performance, support social integration into the school environment, and enhance student success.	10/1/24	9/30/25
GLEAM School Year	This grant will support recipients in increasing local access to high-quality preschool through classrooms operated by public school districts and EEC-licensed early education programs. It aims to strengthen the preschool system's ability to serve all children, particularly historically underserved students, while ensuring that every child has the opportunity to reach their full potential in language and literacy development.	10/1/24	9/30/25
Full Service Community School	The Full-Service Community Schools (FSCS) program provides support for the planning, implementation, and operation of full-service community schools that improve the coordination, integration, accessibility, and effectiveness of services for children and families, particularly for children attending high-poverty schools, including high-poverty rural schools.	1/1/25	12/31/25
American School Prize	The program supports energy improvement projects at K-12 public schools, including new HVAC systems, lighting upgrades, alternative fuel vehicles and infrastructure, and renewable energy technologies.	1/1/25	1/31/26
Playful Learning Institute Competitive	The purpose of this competitive grant program is to identify up to eight (8) school teams to participate in Cohort 2 of the Playful Learning Institute.	1/8/25	6/30/26
Title IV CFDA # 84.424 A	This grant is part of the federal Elementary and Secondary Education Act (ESEA) and provides resources to local school districts to help ensure all students have access to a high-quality education.	8/29/24	9/30/26
Title I CFDA #84.010 A	This grant is to provide supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.	8/29/24	9/30/26
IDEA Grant	The purpose of the grant program is to provide funding to ensure that eligible students with disabilities receive a free and appropriate public education, including special education and related services tailored to their individual needs.	9/19/24	9/30/26

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Early Childhood SPED IDEA	The purpose of this federal special education entitlement grant program is to provide funding to ensure that eligible children with disabilities, ages 3 to 5, receive a free and appropriate public education, including special education and related services tailored to their individual needs, in the least restrictive environment (LRE).	9/19/24	9/30/26
Title III Part A	The federal Elementary and Secondary Education Act (ESEA) Title III Immigrant grant provides supplemental resources to local school districts to provide enhanced instructional opportunities for immigrant children and youth.	4/2/25	9/30/26
Title III CFDA#84.365 A	This grant provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth achieve English proficiency and high levels of academic success. It also supports teachers and administrators in enhancing their ability to deliver effective instructional programs that prepare ELs and immigrant children and youth for all-English instructional settings, while promoting parental, family, and community involvement in language instruction programs.	8/29/24	9/30/26
Title II CFDA #84.367 A	Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to enhance high-quality systems of support for effective teaching and leadership.	8/29/24	9/30/26
State Grant Title MUNIS	Description	Start Date	Grant End Date
Multilingual Newcomer and Homeless Support	The purpose of this targeted grant is to cover costs associated with welcoming newcomers and their families into a safe and inclusive school environment, providing high-quality instruction through well-trained educators, and addressing the emergency and/or basic needs of these students.	10/23/24	6/30/25
Emergency Homeless Support for Extraordinary Needs	This state-funded targeted Homeless Emergency Support grant aims to provide funding for schools and districts in response to the significant influx in enrollment caused by the State's Emergency Order. The grant provides resources to help schools and districts meet the educational needs of a substantial number of school-aged children experiencing homelessness due to the complex nature of the emergency.	1/2/25	6/30/25
Farming Reinforces Education and Student Health	This grant encourages National School Lunch Program (NSLP) and Child and Adult Care Food Program (CACFP) sponsors to start or expand their capacity to grow or procure	12/6/24	6/30/25

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	local food, while also educating students, teachers, school nutrition professionals, and staff about the local food system.		
Influence 100	This targeted grant is for districts participating in DESE's Influence 100 Program, with the purpose of providing stipends to staff members serving as fellows.	12/17/24	6/30/25
Career Connected Learning Program Development	The purpose of this targeted grant is to provide resources for developing and expanding Career Technical Education and Innovation Career Pathway Programs to eligible recipients that applied and were determined to move forward to Part B of designations.	2/26/25	6/30/25
MyCAP Planning and Implementation	The purpose of this competitive grant opportunity is to provide supplementary support to school districts currently engaged in the implementation of MyCAP or interested in entering the planning phase of My Career and Academic Plan (MyCAP). MyCAP is a student-driven process designed to ensure all students graduate from high school college, career, and civic ready. The MyCAP process requires schools to create a scope and sequence for every grade in three domains personal, social, career development and academic and planning to guide the implementation MyCAP.	9/12/24	6/30/25
Register Teacher Apprenticeship	The purpose of this competitive grant is to support a cohort of districts in establishing Registered Teacher Apprenticeship Programs (RTAP) in Massachusetts—innovative pathways into teaching designed to build a diverse and effective workforce that reflects the rich cultural backgrounds of students.	4/25/25	6/30/25
GED Test Center	This grant program supports the day-to-day operations of High School Equivalency Test (HSE) Centers, including, but not limited to, costs associated with test administration, special needs accommodations, and technology upgrades.	7/15/24	6/30/25
Safe & Supportive Schools (337)	This grant helps ensure that each participating school creates an equitable, safe, positive, healthy, culturally competent, and inclusive whole-school learning environment for all students, while aligning initiatives that promote students' behavioral health and wellness.	8/13/24	6/30/25
SEL, Behavioral & Mental Health	The purpose of this state-funded competitive grant program is to adapt, expand, and strengthen multi-tiered systems of support (MTSS) to address the social-emotional, behavioral, and mental health needs of students, families, and educators. It also aims to build strong partnerships with community-based mental health agencies and providers to create comprehensive mental health systems.	11/21/24	6/30/25

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STARS Residency Grant	This grant aims to enrich communities by growing the economy, increasing accessibility, and fostering individual creativity. Culture is inherently valuable, with a unique ability to uplift the human spirit.	11/14/24	6/30/25
Creative Projects for Schools	This grant aims to enrich communities by growing the economy, increasing accessibility, and fostering individual creativity. Culture is inherently valuable, with a unique ability to elevate the human spirit.	11/14/24	6/30/25
Support Art & Cultural Vitality Team	The purpose of this competitive grant is to provide funding for schools to implement an arts program. The grant will support stipends and necessary materials for school review team members. Participating schools will receive guidance on using the ACV Index tools and resources, funding to compensate a team for this work, and support from DESE Arts specialists.	12/10/24	6/30/25
Afghan Refugee Support (summer)	This grant supports Afghan Refugee Integration into Schools, helping Afghan newcomer students adjust to school environments and enhance their academic performance.	7/1/24	8/31/24
Teacher Diversification Grant	This state-funded initiative aims to develop and sustain a diverse, culturally responsive, and well-prepared educator workforce dedicated to continuous improvement. The ultimate goal is to ensure all students have equitable access to effective educators. In support of this effort, DESE recently introduced a new educational vision centered on workforce diversification through Strategic Objective 3, which outlines three key sub-objectives: (1) Develop a strong pipeline of diverse and well-prepared educators and leaders; (2) Create supportive conditions to retain diverse staff, particularly those entering the profession through alternative pathways; and (3) Provide ongoing opportunities for all staff to engage in continuous improvement through effective teaming structures.	3/11/25	6/30/25
Summer Food Service Program: Expansion, Access, Training and Start-Up (SFSP EATS)	The purpose of this state-funded targeted grant program is to encourage new and existing Summer Food Service Program (SFSP) sponsors to expand participation by serving more children daily, increasing the total number of meals served, extending the duration of the SFSP, and/or establishing new sites. The addition of new sites will expand program availability to participants not currently receiving services. This grant is focused solely on planning and sustainability.	2/16/25	6/30/25
Safe & Supportive Schools (335)	The purpose of this state-funded competitive grant program is to provide funding to school districts (and their selected schools) to organize, integrate, and sustain efforts that foster safe and supportive school environments district-wide.	8/29/24	6/30/25

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Civics Teaching & Learning	This grant program supports civics teaching and learning as outlined in the 2018 History and Social Science Framework. Additionally, it aims to strengthen voter education and registration in the school setting in preparation for the upcoming 2024 elections.	7/1/24	6/30/25
Early College Support	The purpose of this targeted grant is to provide resources that support Designated Early College programs in reimagining the high school experience, ensuring all students are engaged and prepared for post-secondary success.	9/24/24	6/30/25
Interpreter in the Education Training Grant	This grant supports districts in enhancing and equitably expanding communication with families who speak languages other than English, while empowering parents and guardians to participate in critical decisions affecting their children. This includes establishing coursework to train three levels of interpreters in education, providing support for districts to train bilingual employees and interpreters in educational settings, and creating language access plans to improve systems district-wide.	11/15/24	6/30/25
Adult Ed and Family Literacy	This grant assists eligible individuals in becoming literate and acquiring the knowledge and skills necessary for employment and economic self-sufficiency. It also supports immigrants and other English language learners, aiming to improve and accelerate participant outcomes, particularly in completing educational functioning levels, obtaining a high school equivalency (HSE) credential or high school diploma (ADP), and enrolling in post-secondary education or training.	7/1/24	6/30/25
CFCE	This grant is part of the Early Childhood Education & Care program. Its goal is to provide services that address the developmental, social, emotional, and community needs of young children and their families.	7/1/24	6/30/25
Free Application for Federal Student Aid	The Free Application for Federal Student Aid (FAFSA) is a comprehensive application used to determine eligibility for federal financial aid. Through the FAFSA, students can apply for federal grants, such as the Pell Grant, as well as scholarships, work-study opportunities, and federal student loans from the Department of Education.	7/1/24	6/30/25
CPPI	The Commonwealth-Preschool Partnership Initiative (CPPI) grant program aims to provide equitable access to high-quality preschool for 3- and 4-year-olds in a district, ensuring families have multiple provider options across both public and community-based classrooms.	9/1/24	8/31/25

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Private Grant Title MUNIS	Description	Start Date	Grant End Date
Portrait Of Graduate (Year 1 of 3)	The Portrait of a Graduate (PoG) grant is a collaborative project designed to establish a shared vision for the knowledge and skills high school students should possess by graduation. Funded by organizations such as the Barr Foundation, the grant is often part of a community-driven process involving students, families, educators, employers, and community partners.	8/8/24	8/19/25
FORTALEZA Grant	The purpose of this grant is to empower 5th and 6th grade Latina students at Butler Middle School through STEM education. This initiative aims to address the academic gap faced by Latina girls in our community, enabling them to develop essential skills for future success.	11/9/24	1/18/25
OpenSciEd	This grant funds professional development and consumable science supplies to support the second year of the OpenSciEd Curriculum for Grades 6, 7, and 8 in our middle schools.	7/1/24	6/30/25
Project Bread	This grant supports providing meals to children and teens in the Lowell community, helping ensure they return to school in the fall healthy and ready to learn.	4/29/25	8/31/25
Mass Life Science	This grant funds professional development, consumable science supplies, teacher stipends, and substitute coverage to support the second year of the OpenSciEd Curriculum for Grades 6, 7, and 8 in our middle schools, as well as Grades 9 and 10 at Lowell High School.	7/1/24	6/30/25
Music Grant	This grant provides a unique venue and experience for students, where their emotional senses are awakened, inspiring them to advance musically, scholastically, and socially. Additionally, the grant supports the acquisition of in-school music classroom equipment and supplies.	9/19/24	6/30/25
Mosaic Lowell Mini Grant	This grant aims to promote inclusivity in arts and culture across the city, supporting individuals and projects that are open to and welcoming of all Lowell residents and visitors, while representing a diverse range of disciplines and cultures.	12/5/24	6/30/25
Fredrick Weber Foundation	Provides financial assistance to individuals and families facing life-threatening illnesses or other catastrophic situations through grants to social service agencies.	5/30/24	TBD
Democratic Knowledge Project Grant	This grant is being made by community Initiative to Grantee in collaboration with its partner, the One8 Foundation for the purpose of providing support for OpenSciEd (OSE) programming.	4/1/25	4/14/28
Cummings Foundation	This three-year grant supports our efforts to build a comprehensive school mental health system.	7/1/24	6/30/25

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Bridge for Resilient Youth in Transition	The RHS Bridge for Resilient Youth in Transition (BRYT) is a transition program at Revere High School designed to provide temporary clinical and academic support for students facing disruptions in learning due to significant mental health challenges.	7/1/24	6/30/25
EOS Foundation	The purpose is to increase student access to and participation in school breakfast, supporting the implementation of a universal free breakfast program in classrooms after the bell.	9/5/24	9/4/25
Brookline Center	Funding from the Brookline Center will support a partnership with Lowell Public Schools-based Bridge Programs (SBBP) for students with Serious Emotional Disturbance/Serious Mental Illness.	7/1/24	6/30/25
Crisis Training & Support Initiative	This grant aims to increase the capacity of Lowell Public Schools to provide trauma-sensitive support to its students by expanding training for staff who interact directly with students during times of crisis and stress.	9/6/24	9/5/25
ParentChild Plus	The purpose of this grant is to help support ParentChild+ services for three families at the Lowell, MA ParentChild+ site in 2025. Site will continue to ensure that all program data is entered into DAISY in a timely fashion and review reports for quality assurance.	3/1/25	12/31/25
PLTW for Lincoln	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or expand their PLTW programing to plan thoughtful adoption and implementation and onboard to the MA PLTW community and resources. Grants offset costs of teacher training, durable equipment, and technology.	3/7/25	6/30/28
OpenSciEd for Robinson	In partnership with One8, Mass Learning Project works and funds K-12 schools looking to implement or expand their PLTW programing to plan thoughtful adoption and implementation and onboard to the MA PLTW community and resources. Grants offset costs of teacher training, durable equipment, and technology.	3/21/25	6/30/28
Democratic Knowledge Project Grant	The purpose of this grant program is to offset the cost of three-year implementation of the Democratic knowledge Project's 8th grade year-long civics curriculum, Civic Engagement in Our Democracy at James Sullivan Middle School.	4/14/25	4/14/28